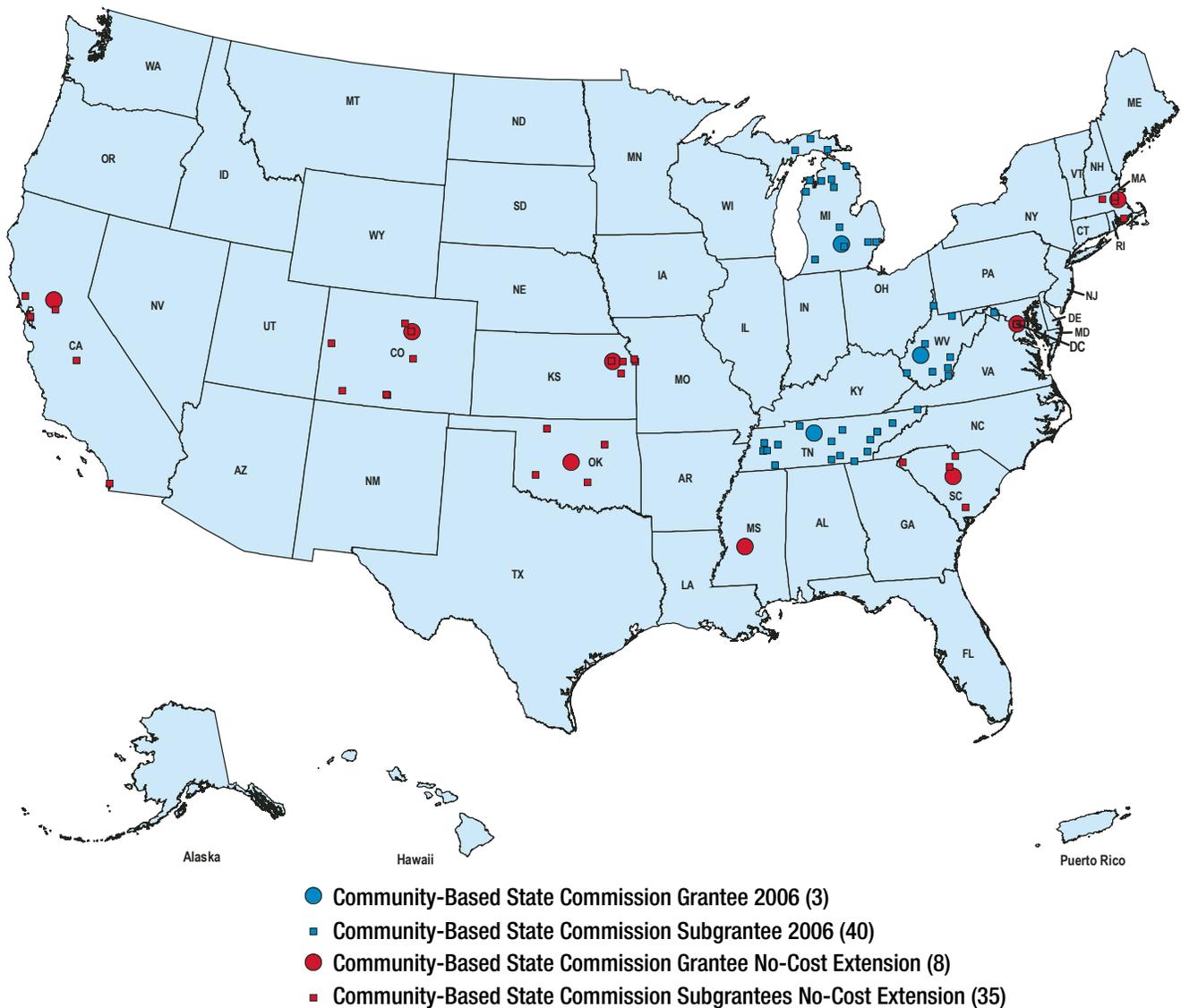


***Community-Based  
State Commission Grants***

**Distribution of Community-Based State Commission Awards to Learn and Serve America Grantees: Program Year 2006-2007\***



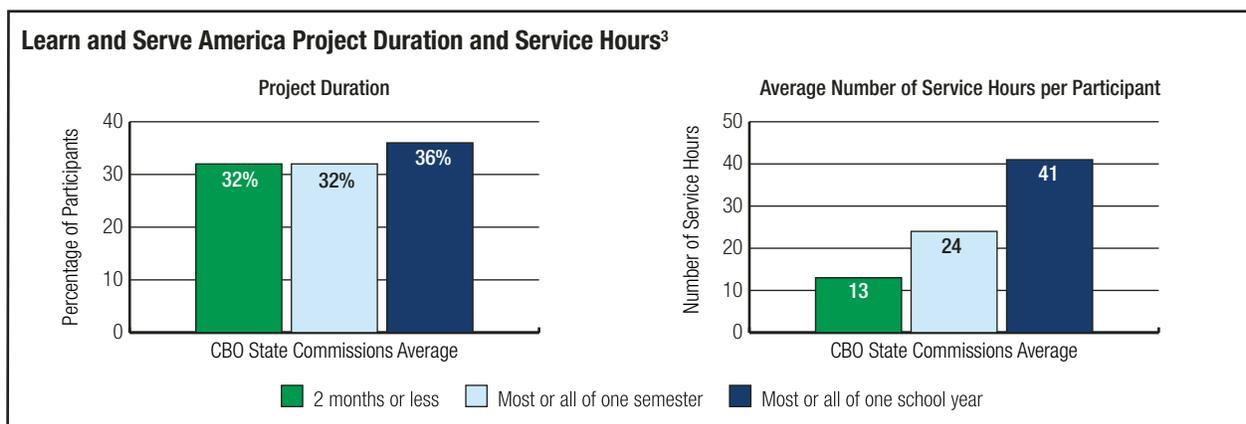
\* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007. Includes local subgrants and sub-subgrants.

<b>3 Grants Awarded, 2006-2007*</b>	<b>Median 2006-2007 Grant Award: \$339,750</b>
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<b>Distribution of Learn and Serve Funding Amount for Community-Based State Commission Grants<sup>1</sup></b>	
	<b>Percentage</b>
Subgrantees receiving less than \$5,000	1%
Subgrantees receiving \$5,000 to \$9,999	1%
Subgrantees receiving \$10,000 to \$19,999	65%
Subgrantees receiving \$20,000 or more	32%

Number of subgrantee awards for the typical Community-Based State Commissions grantee – 7

<b>Learn and Serve America Student and Adult Participation<sup>2</sup></b>	
Total number of student participants	28,538
Total number of student participants for the typical grantee	519
Median number of student participants per program	95
Total number of teachers/staff involved with Learn and Serve programs	634
Number of teachers/staff for the typical grantee	50
Median number of teachers/staff per program	6
Total number of service hours for the typical grantee	13,037



\* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

1 The data presented here are based on subgrantee and sub-subgrantee reporting for the typical Community-Based State Commission grantee. There were 11 Learn and Serve America CBO State Commission grantees in 2006-2007 (3 2006 grantees; 8 NCE grantees). Values were calculated for each of the 11 grantees, based on data reported by the subgrantees and sub-subgrantees.

2 Data include those Community-Based State Commission subgrantees and sub-subgrantees that completed and submitted the 2006-2007 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those subgrantees and sub-subgrantees that were reported through LASSIE, 94.4% completed and submitted the survey for the 2006-2007 program year.

3 "Programs lasting 2 months or less" includes intensive Summer programs.

<b>Student and Adult Participation by Ethnicity and Race<sup>1</sup></b>		
	<b>Percent Participating in CBO State Commission Programs</b>	<b>Percent School Age (5-17 years old) National Population</b>
<b>Ethnicity:</b> Hispanic / Non-Hispanic Participants	20.5% / 79.5%	18.7% / 81.3%
<b>Race</b> Native American/Alaska Native	8.5%	1.2%
Asian American	0.7%	3.9%
Black or African American	19.6%	15.6%
Native Hawaiian/Pacific Islander	0.4%	0.2%
White	67.3%	76.4%
Two or More Races	3.5%	2.7%

<b>Institutionalization of Service-Learning</b>	
<b>Indicators of Grantee's Institutionalization of Service-Learning</b>	<b>Percentage of programs that have indicators</b>
Has a Service-Learning Advisory Board	39%
Has a Service-Learning Coordinator <sup>2</sup>	79%
Service-Learning is part of the Strategic Plan	78%
Service-Learning is part of the Core Curriculum <sup>3</sup>	88%
Technical Assistance is provided for Service-Learning Activities <sup>4</sup>	59%
Service-Learning is included in Professional Development <sup>5</sup>	59%
Youth are involved in Decision-Making <sup>6</sup>	69%

\* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

1 While both Learn and Serve America and the US Census Bureau utilize the same categories for race and ethnicity, the two employ different methodologies, which affects comparisons. The Census collected individual level data through the 2000 Census and other administrative data; for those individuals who do not report on race, race is statistically imputed. In contrast, under the LASSIE survey, respondents provided estimated numbers of participants for each racial and ethnic category in their program. To account for non-response in the LASSIE survey, a Race Unknown category was given as a seventh category. This category was removed for Learn and Serve programs for comparison with Census state-level data. For Community-Based State Commission data reported, 5.2% of student participants were categorized as Race Unknown.

2 A service-learning coordinator is defined as a staff member who coordinates or assists with service-learning activities for multiple programs or departments.

3 Service-learning is part of the activities for youth in at least one program or department in the organizations reporting.

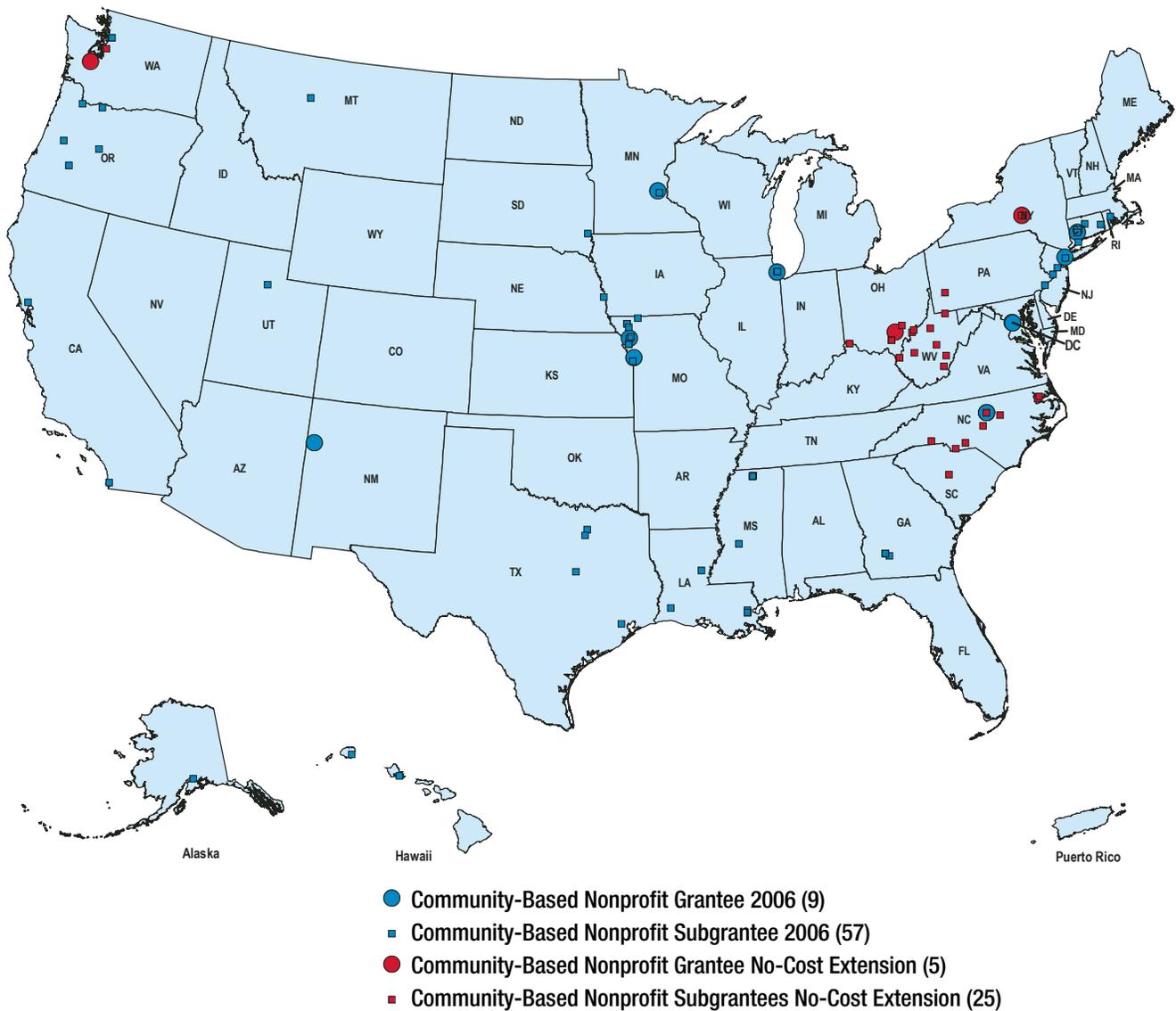
4 Organizations frequently or always provide technical assistance for planning and/or implementing service-learning activities.

5 Organizations frequently or always include service-learning activities in their professional development plans.

6 Youth are frequently or always involved in decision-making about the service-learning activities at the organizations, for example as members of advisory councils.

***Community-Based  
Nonprofit Organization Grants***

**Distribution of Community-Based Nonprofit Awards to Learn and Serve America Grantees: Program Year 2006-2007\***

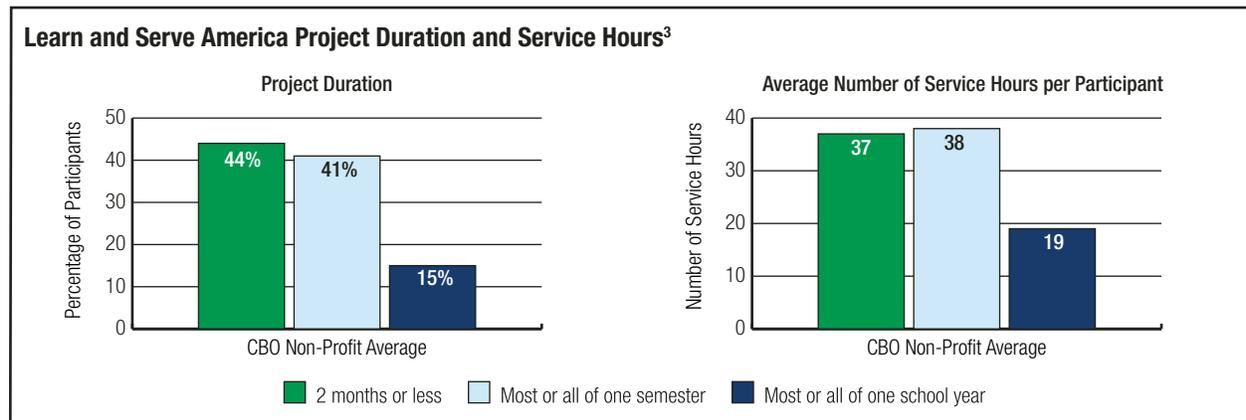


\* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007. Includes local subgrants and sub-subgrants.

<b>9 Grants Awarded, 2006-2007*</b>	<b>Median 2006-2007 Grant Award: \$351,342</b>
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<b>Distribution of Learn and Serve Funding Amount for Community-Based Nonprofit Grants<sup>1</sup></b>	
	<b>Percentage</b>
Subgrantees receiving less than \$5,000	5%
Subgrantees receiving \$5,000 to \$9,999	35%
Subgrantees receiving \$10,000 to \$19,999	31%
Subgrantees receiving \$20,000 or more	29%
Number of subgrantee awards for the typical Community-Based Nonprofit grantee – 6	

<b>Learn and Serve America Student and Adult Participation<sup>2</sup></b>	
Total number of student participants	18,804
Total number of student participants for the typical grantee	397
Median number of student participants per program	41
Total number of teachers/staff involved with Learn and Serve programs	498
Number of teachers/staff for the typical grantee	31
Median number of teachers/staff per program	4
Total number of service hours for the typical grantee	5,554



\* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

<sup>1</sup> The data presented here are based on subgrantee and sub-subgrantee reporting for the typical Community-Based Nonprofit Organization grantee. There were 14 Learn and Serve America CBO Nonprofit grantees in 2006-2007 (9 2006 grantees; 5 NCE grantees). Values were calculated for each of these 14 grantees, based on data reported by their subgrantees and sub-subgrantees.

<sup>2</sup> Data include those Community-Based Nonprofit subgrantees and sub-subgrantees that completed and submitted the 2006-2007 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those subgrantees and sub-subgrantees that were reported through LASSIE, 98.8% completed and submitted the survey for the 2006-2007 program year.

<sup>3</sup> "Programs lasting 2 months or less" includes intensive Summer programs.

<b>Student and Adult Participation by Ethnicity and Race<sup>1</sup></b>		
	<b>Percent Participating in CBO Nonprofit Programs</b>	<b>Percent School Age (5-17 years old) National Population</b>
<b>Ethnicity:</b> Hispanic / Non-Hispanic Participants	13.4% / 86.6%	18.7% / 81.3%
<b>Race</b> Native American/Alaska Native	2.6%	1.2%
Asian American	20.4%	3.9%
Black or African American	30.3%	15.6%
Native Hawaiian/Pacific Islander	0.2%	0.2%
White	44.9%	76.4%
Two or More Races	1.6%	2.7%

<b>Institutionalization of Service-Learning</b>	
<b>Indicators of Grantee's Institutionalization of Service-Learning</b>	<b>Percentage of programs that have indicators</b>
Has a Service-Learning Advisory Board	33%
Has a Service-Learning Coordinator <sup>2</sup>	72%
Service-Learning is part of the Strategic Plan	56%
Service-Learning is part of the Core Curriculum <sup>3</sup>	86%
Technical Assistance is provided for Service-Learning Activities <sup>4</sup>	57%
Service-Learning is included in Professional Development <sup>5</sup>	52%
Youth are involved in Decision-Making <sup>6</sup>	68%

\* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

1 While both Learn and Serve America and the US Census Bureau utilize the same categories for race and ethnicity, the two employ different methodologies, which affects comparisons. The Census collected individual level data through the 2000 Census and other administrative data; for those individuals who do not report on race, race is statistically imputed. In contrast, under the LASSIE survey, respondents provided estimated numbers of participants for each racial and ethnic category in their program. To account for non-response in the LASSIE survey, a Race Unknown category was given as a seventh category. This category was removed for Learn and Serve programs for comparison with Census state-level data. For Community-Based Nonprofit data reported, 11.5% of student participants were categorized as Race Unknown.

2 A service-learning coordinator is defined as a staff member who coordinates or assists with service-learning activities for multiple programs or departments.

3 Service-learning is part of the activities for youth in at least one program or department in the organizations reporting.

4 Organizations frequently or always provide technical assistance for planning and/or implementing service-learning activities.

5 Organizations frequently or always include service-learning activities in their professional development plans.

6 Youth are frequently or always involved in decision-making about the service-learning activities at the organizations, for example as members of advisory councils.